

A LEVEL GEOGRAPHY

CORE PREPARATION: You must complete all of these tasks

- Draw a simple diagram of both the water and carbon cycles, the diagrams should be labelled with the stores and flows found within the major components of the earth system
- Write definitions of the following, Evaporation, Evapotranspiration, Condensation, Infiltration, Carbon Cycle, Photosynthesis, Respiration, Decomposition, Weathering
- Write roughly a side of A4 to answer the question: How does human activity disrupt the water and the carbon cycle?
- Look at the AQA Geography A level specification, you can download it here: <http://www.aqa.org.uk/subjects/geography/as-and-a-level/geography-7037>
Read through the document to get an idea of what you will be studying. We are studying; water and carbon, coastal systems and landscapes, hazards, changing places, global systems and global governance, and resource security.

ENRICHMENT: You should also complete at least three of these

- Go to a library and look at a geography dictionary, there are many to choose from, but the Oxford Dictionary of Geography is a good one. Use this to look up words from the specification that you do not know and start a glossary of key terms.
- Visit <http://www.rgs.org/GeographyToday/What+is+geography.htm>
Read the article 'What is Geography' from the Royal Geographic Society and have a look and some of the linked pages. Create a short summary of what geography is and why it is important to study geographical issues.
- Download the article on global governance from here: http://www.un.org/en/development/desa/policy/untaskteam_undf/thinkpieces/24_thinkpiece_global_governance.pdf
Read through it and try to answer the following question. Why does the UN want a more globally governed world? (All countries acting together)
- Begin to explore a range of geography websites that you think will be helpful throughout your studies.
e.g. www.ordnancesurvey.co.uk
www.coolgeography.co.uk
www.nationalgeographic.com
Create a resource glossary with the names and addresses of useful websites and the titles of textbooks, magazines, newspapers that have good geographical content e.g. The Economist magazine.
- Read a Geographical Magazine (eg. Geography Review) and write about at least one of the articles in there
- Watch the recent news and record down all the geography related news and explain how they are related to geography